

**NEW YEAR  
NEW DESIGN**

# THE **AGM** CHRONICLES

## VALUE OF THE MONTH: RESPONSIBILITY

**WE ARE AGM**



## HEALTH & WELLNESS

Starting off the new year comes with starting new healthy habits. Coach V has dedicated the month of January to focus on ways to promote healthy life choices, such as staying active and eating healthy. During PE classes, students learned about nutritious snacking and enjoyed delicious fruits and veggies! Students also tried new workouts during their PE classes; yoga and trampoline sport jump were a big hit!

## UPCOMING DATES

- FEB 8: NO SCHOOL—Վարդանանց Տոն**
- FEB 9: PUPIL FREE DAY/TEACHER DEVELOPMENT DAY**
- FEB 16: Q. 3 PROGRESS REPORTS AVAILABLE FOR 1ST-6TH GRADES**
- FEB 19: NO SCHOOL—PRESIDENTS' DAY**
- FEB 25: COMMUNITY BOOK TALK EVENT**
- MARCH 1: "BETS & BITES" PARENTS NIGHT OUT**



# THE PRESCHOOL POST

Exploring with our 5 senses!

## 5 SENSES



## ARCTIC TUNDRA



Time to hibernate in the Arctic!

## WHAT'S UP WITH THE EAGLES?

### 5TH GRADE LANGUAGE ARTS

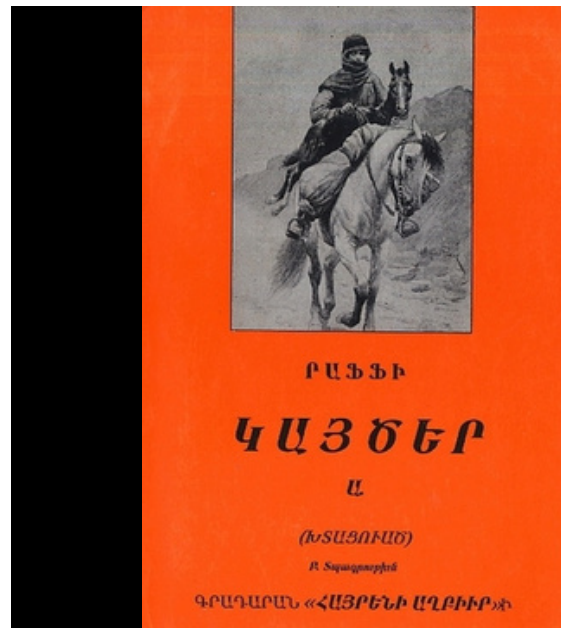
This past month, 5th grade has been exploring a realistic fiction piece titled, "They Don't Mean It!" that presents students to the theme that many cultures have different customs, and we should learn to understand each other. Students are fostering their multicultural awareness and understanding and learning the importance of effective communication.

### 2ND GRADE SCIENCE

2nd grade has been learning about local habitats and the different plants and animals that we can find in OUR habitat. They are now starting to learn about different types of land animals and their habitats. They also completed an inquiry activity where they compared how animals adapt to survive in hot desert habitats vs. cold desert habitats.

### 3RD GRADE ART

The 3rd-grade class is working on their canvas art and is taking inspiration from Edward Hopper's "Lighthouse at Two Lights." They are practicing their shading and shadowing skills to create realistic pieces.



### 6TH GRADE Հայոց Պատմություն

Զ. դասարանի աշակերտները կը սորվին Վարդանանց պատերազմի մասին եւ նուարսակ Դաշնագիրը որ պարտադրեց կրօնական ազատութիւն: Նաեւ աշակերտները կը կարդան Րաֆֆիին «Կայծեր» վեպը որպէզի ջանութ ըլլան պատմական գրագիտութեան:

### 4TH GRADE MATH

4th grade has dove into the world of fractions. Their strong multiplication facts have come in handy to help them find factor pairs and multiples of whole numbers.



# WHAT'S UP WITH THE EAGLES?

## EXTRA CURRICULAR ACTIVITIES

### CHESS

This quarter, some of the extracurriculars we are offering after school include chess class and robotics workshop. As they learn the game of chess, they are also improving their skills in critical thinking, problem-solving, and strategic planning. In robotics class, students gain hands-on experience in science, technology, engineering, and mathematics.



### ROBOTICS



## ԶԱՐՄԱՆԱԶԱՆ ZARMANAZAN



«Զարմանազան»ի մանկավարժական սկզբունքն է հայերենի մեջ ներսուզումի բնական մթնոլորտ մը ստեղծել, որ հիմնուած է ստեղծագործելու եւ մասնակցելու խթանող մօտեցումի մը վրայ: Այս ամիս մեր Ե. եւ Զ. կարգի աշակերտները արիթը ունեցան մասնակցելու այս ծրագիրին Վաչէ Հովէեանին հետ: Աշակերտները քաջալերուած էին նախաձեռնող եւ ինքնավար ըլլալու, միասին ապրելու եւ ստեղծելու ու իրենց կարողութիւնները զարգացնելու:

For the first time ever, Zarmanazan will be offering a summer program in California at Camp Arev! Zarmanazan is a creative, interactive language immersion program in Western Armenian. It creates an environment in which language acquisition takes place naturally, through participative activities. Armenian language proficiency is not a prerequisite. Every participant is encouraged to take initiative, to develop at her or his own pace, and to create collaboratively.

For more information, visit [zarmanazan.com](http://zarmanazan.com)

“What I liked about Zarmanazan was all the games we played in Armenian. I liked the one where you had to translate what the other person was saying. The best part about Zarmanazan was that I could express myself in my Armenian language.”

- Hagop Der Kaloustian, 5th grade



# TEACHER SPOTLIGHT

## MRS. MADISON BALEW

### CAN YOU TELL US A BIT ABOUT YOUR BACKGROUND IN EDUCATION? AND HOW YOU BECAME INTERESTED IN TEACHING?

My mother is a high school English teacher, so growing up, I knew the ins and outs of life as a teacher. I saw her change lives and make connections with kids who really needed it. I saw her strong management system (even though, like me, she looks like one of the students but could get full control of a classroom of forty people) and dedication to her job. That's how I fell in love with it. She's my biggest role model and the reason I'm still Mrs. Ballew to this day- to honor the best teacher I ever knew.

### HOW DO YOU ADAPT YOUR TEACHING METHODS TO MEET THE DIVERSE NEEDS OF YOUR STUDENTS?

I adapt my expectations for each student based on their needs. I create individual goals for students and reward them accordingly if they follow suit. For example, if a student struggles to get work done on time, we will make it their goal and when they show me that they are trying to meet it then I give them stars on their card for the improvement!



### HOW DO YOU INCORPORATE TECHNOLOGY INTO YOUR TEACHING?

As part of our centers, students use learning apps as part of their academic choices. Additionally, students use our virtual library database, Epic, to research topics for their writing. In the future, students will begin typing their writing in order to learn crucial media skills that they will use for the rest of their academic career.



### HOW DO YOU ENSURE THAT YOUR TEACHING IS STUDENT-CENTERED?

I like to offer students independence, rewards, and choice in my classroom. The condition is that they must demonstrate that they can manage themselves in a respectful and responsible way in order to ensure safety and minimize stress in the classroom. When they've shown me that they can meet those expectations then they get access to choices in their work and free time.

### HOW WOULD YOU DESCRIBE YOUR OVERALL TEACHING PHILOSOPHY?

I've always said my teaching style is Mary Poppins-esque - firm but fair. I believe in setting high expectations, both socially and academically, based on the ability level of each student and encourage students to meet those expectations by setting clear and reasonable rules in my classroom. If you do- hooray you get a reward! If you don't, then I will work on it with you until we reach it.



**BE ON THE  
LOOKOUT!**

**SUMMER  
PROGRAMS**

# PRESCHOOL SUMMER CAMP

June 24th - August 2nd

# KINDER JUMPSTART

June 24th - August 2nd

# CAMP ARDZIV

July 8th - August 2nd

**REGISTRATION  
INFO COMING  
SOON!**

**PARENTS'  
NIGHT OUT**



**AGM PSC'S BETS & BITES  
AT THE HUNTINGTON CLUB  
MARCH 1ST**

**BUY YOUR  
TICKETS HERE**

**AGM DUCKS  
NIGHT**



**FAMILY NIGHT WITH  
THE ANAHEIM DUCKS  
MARCH 10TH**

**BUY YOUR  
TICKETS HERE**